

¿Qué hora es?

¿Qué horas son?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Números cardinales**

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| --- | --- | --- |
| 0 \_\_\_\_\_\_\_\_\_\_\_\_\_\_1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_13 \_\_\_\_\_\_\_\_\_\_\_\_\_\_14 \_\_\_\_\_\_\_\_\_\_\_\_\_\_15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_16 \_\_\_\_\_\_\_\_\_\_\_\_\_\_17 \_\_\_\_\_\_\_\_\_\_\_\_\_\_18 \_\_\_\_\_\_\_\_\_\_\_\_\_\_19 \_\_\_\_\_\_\_\_\_\_\_\_\_\_20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 21 \_\_\_\_\_\_\_\_\_\_\_\_\_\_22 \_\_\_\_\_\_\_\_\_\_\_\_\_\_23 \_\_\_\_\_\_\_\_\_\_\_\_\_\_24 \_\_\_\_\_\_\_\_\_\_\_\_\_\_25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_26 \_\_\_\_\_\_\_\_\_\_\_\_\_\_27 \_\_\_\_\_\_\_\_\_\_\_\_\_\_28 \_\_\_\_\_\_\_\_\_\_\_\_\_\_29 \_\_\_\_\_\_\_\_\_\_\_\_\_\_30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 \_\_\_\_\_\_\_\_\_\_\_\_\_1

30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_2

40\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_3 47

50\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_4

60\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_5

70\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_6 73

80\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_7

90\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_8

 \_\_\_\_\_\_\_\_\_\_\_\_\_9

|  |  |
| --- | --- |
| 100 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_200 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_300 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_400 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_500 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_600 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 700 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_800 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_900 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1.000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2.000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1.000.000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (de)2.000.000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (de) |

### uno = 1 un chico, veintiún chicos, una chica, veintiuna chicas, treinta y un(a) chicos(as)

### Cien vs. Ciento

### A) Use “cien” when you mention the exact number (100) or when you are counting objects. 100\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B)** Use “**ciento”** when the hundred(s) are followed by another number Ex: 101 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 320\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C)** Use **"y"** to separate “tens” and “ones” **not** “hundreds”

231\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_305\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.130.500\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Los Pronombres – Subject Pronouns** |  |  |  |
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|  |  |  |  |
| --- | --- | --- | --- |
| Español - singular | inglés | Español - plural | inglés |
|   |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |  |
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|  What pronoun would you use when talking **about** the following people? |  |  |  |
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|  |  |  |  |
| --- | --- | --- | --- |
| Yo y él |  | Sr. Lopez y Juan |  |
| Ella y él |  | Juan |  |
| Ella y ella |  | Julio y yo |  |
| Mis amigas |  | Ana y Julia |  |
| Mariana |  | La profe |  |

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| --- | --- | --- | --- |
| Sra. Lopez |  | Juan y tú (Mexico) |  |
| Tú y Juan (Spain) |  | Tu amigo Samuel |  |
| Tu (your) hermano |  | Tu profesora |  |

What pronoun would you use when talking **to** the following? |  |  |  |
|  |  |  |  |
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|  |  |  |  |
| --- | --- | --- | --- |
| El libro |  | La pluma |  |
| La familia |  | El colegio |  |
| La escuela |  | Las manzanas |  |
| Los lapices |  | Los refrescos |  |

What pronoun would you ***think of*** when you see the following? |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Los Artículos**

|  |
| --- |
|  Masculino Feminino Singular Plural Singular Pluralel (the) **un**  (a/an) **los**  (the) **unos** (some/many) **las**  (the) **unas** (some/many) **la**  (the) **una** (a/an) DefinidosIndefinidos |

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 **Verbos Regulares – Conjugation endings in the present time**

- AR

- ER

- IR

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  |  |  |
| Tú |  |  |  |
| Él, Ella, Ud. |  |  |  |
| Nosotros(as) |  |  |  |
| \*Vosotros(as) |  |  |  |
| Ellos.Ellas, Uds. |  |  |  |

**The verb GUSTAR**

To express what you like in Spanish use *me gusta(n)* or *no me gusta(n)* (see below)

(no) me gusta + el/la + *singular noun* Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(no) me gustan + los/las + *plural noun* Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(no) me gusta + *infinitive(s)* Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Note:** You may use ***a mí*** for emphasis, but never *yo*.

Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To ask a classmate about likes and dislikes, use ***te*** instead of *me*, but never *tú*. You can use ***a ti*** for emphasis if you wish.

Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Verbos Irregulares**

***\*Ir*** (a)***-***

***\*Estar -***

***\*Ser -***

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  |  |  |
| Tú |  |  |  |
| Él, Ella, Ud. |  |  |  |
| Nosotros(as) |  |  |  |
| Vosotros(as) |  |  |  |
| Ellos.Ellas, Uds. |  |  |  |

***How you feel and where you are***

***always use the verb “estar”***

Soy **de** *(from)* MI, pero (but) ahora (now) estoy **en** *(in)* NY.

Estoy enfermo/a (sick); Estoy bien(well)

Always use “estar” with the prepositions of place

ex. El libro está a la derecha del cuaderno

*Note: de+el=del* (“de” also means “of”)

Voy a la piscina

Voy al parque

Voy a las iglesias

Voy a los estadios

*Note: a+el = al (a means “to”)*

 **¿Adónde vas?**

***\*Tener -***

***Expressions with tener***

|  |  |  |  |
| --- | --- | --- | --- |
| \*Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

|  |
| --- |
|  |

***\*Venir -***

|  |  |  |  |
| --- | --- | --- | --- |
| \*Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

 **Possessive Adjectives**

Owner=

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| **Question Words**

|  |  |
| --- | --- |
| ¿Cuál? ¿Cuáles? | ¿Adónde? |
| ¿Cuándo? | ¿De dónde? |
| ¿Cuánto?  | ¿Qué? |
| ¿Cuántos? ¿Cuántas? | ¿Quién? ¿Quiénes? |
| ¿Cómo? | ¿Por qué? |
| ¿Dónde? | ¿Con quién?  |
| ¿A qué hora? | ¿De quién?  |

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**Stem Changing Verbs (Boot/Shoe Verbs)**

**\_\_\_ \_\_ \_\_**

***Preferir -***

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

These verbs have the same stem change

1.----------------------------------------------------------------------------------------------------------------------------------------2.----------------------------------------------------------------------------------------------------------------------------------------3.----------------------------------------------------------------------------------------------------------------------------------------4.----------------------------------------------------------------------------------------------------------------------------------------5.----------------------------------------------------------------------------------------------------------------------------------------6.----------------------------------------------------------------------------------------------------------------------------------------7.----------------------------------------------------------------------------------------------------------------------------------------

**\_\_\_  \_\_ \_\_ \_\_**

***Poder -***

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

These verbs have the same stem change

1.----------------------------------------------------------------------------------------------------------------------------------------2.----------------------------------------------------------------------------------------------------------------------------------------3.----------------------------------------------------------------------------------------------------------------------------------------4.----------------------------------------------------------------------------------------------------------------------------------------5.----------------------------------------------------------------------------------------------------------------------------------------6.----------------------------------------------------------------------------------------------------------------------------------------7.----------------------------------------------------------------------------------------------------------------------------------------

8.----------------------------------------------------------------------------------------------------------------------------------------

 **\_\_\_  \_\_\_**

***P*e*dir -***

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

These verbs have the same stem change:

1.----------------------------------------------------------------------------------------------------------------------------------------2.----------------------------------------------------------------------------------------------------------------------------------------3.----------------------------------------------------------------------------------------------------------------------------------------4.----------------------------------------------------------------------------------------------------------------------------------------

Note the “yo” form of these verbs “acting weird”: consigo /sigo / digo

**“yo go” verbs** – These verbs have an irregular **yo form** only ending in “go”. The rest follows a regular conjugation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| hacer | poner | salir | suponer | traer | \*ver |
| hago | pongo | salgo | supongo | traigo | veo |

***\*oír -***

|  |  |  |  |
| --- | --- | --- | --- |
| \*Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

 ¡Suerte en Español II chicos!– Señora Markaj & Señora Miller