Diagram

Description automatically generated with low confidence

¿Qué hora es?

¿Qué horas son?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Números cardinales**

|  |  |  |
| --- | --- | --- |
| 0 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 11 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  13 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  14 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  15 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  16 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  17 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  18 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  19 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 21 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  22 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  23 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  24 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  25 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  26 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  27 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  28 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  29 \_\_\_\_\_\_\_\_\_\_\_\_\_\_  30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\_\_\_\_\_\_\_\_\_\_\_\_\_1

30 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_2

40\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_3 47

50\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_4

60\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_5

70\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_6 73

80\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_7

90\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_8

\_\_\_\_\_\_\_\_\_\_\_\_\_9

|  |  |
| --- | --- |
| 100 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  200 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  300 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  400 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  500 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  600 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 700 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  800 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  900 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1.000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  1.000.000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (de)  2.000.000 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (de) |

### uno = 1 un chico, veintiún chicos, una chica, veintiuna chicas, treinta y un(a) chicos(as)

### Cien vs. Ciento

### A) Use “cien” when you mention the exact number (100) or when you are counting objects. 100\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B)** Use “**ciento”** when the hundred(s) are followed by another number Ex: 101 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 320\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C)** Use **"y"** to separate “tens” and “ones” **not** “hundreds”

231\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_305\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.130.500\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Los Pronombres – Subject Pronouns** |  |  |  |
| |  |  |  |  | | --- | --- | --- | --- | | Español - singular | inglés | Español - plural | inglés | |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |  | \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |
| What pronoun would you use when talking **about** the following people? |  |  |  |
| |  |  |  |  | | --- | --- | --- | --- | | Yo y él |  | Sr. Lopez y Juan |  | | Ella y él |  | Juan |  | | Ella y ella |  | Julio y yo |  | | Mis amigas |  | Ana y Julia |  | | Mariana |  | La profe |  | |  |  |  |
| |  |  |  |  | | --- | --- | --- | --- | | Sra. Lopez |  | Juan y tú (Mexico) |  | | Tú y Juan (Spain) |  | Tu amigo Samuel |  | | Tu (your) hermano |  | Tu profesora |  |   What pronoun would you use when talking **to** the following? |  |  |  |
|  |  |  |  |
| |  |  |  |  | | --- | --- | --- | --- | | El libro |  | La pluma |  | | La familia |  | El colegio |  | | La escuela |  | Las manzanas |  | | Los lapices |  | Los refrescos |  |   What pronoun would you ***think of*** when you see the following? |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Los Artículos**

|  |
| --- |
| Masculino Feminino  Singular Plural Singular Plural  el (the)  **un**  (a/an)  **los**  (the)  **unos** (some/many)  **las**  (the)  **unas** (some/many)  **la**  (the)  **una** (a/an)  Definidos  Indefinidos |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |

**Verbos Regulares – Conjugation endings in the present time**

- AR

- ER

- IR

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  |  |  |
| Tú |  |  |  |
| Él, Ella, Ud. |  |  |  |
| Nosotros(as) |  |  |  |
| \*Vosotros(as) |  |  |  |
| Ellos.Ellas, Uds. |  |  |  |

**The verb GUSTAR**

To express what you like in Spanish use *me gusta(n)* or *no me gusta(n)* (see below)

(no) me gusta + el/la + *singular noun* Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(no) me gustan + los/las + *plural noun* Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(no) me gusta + *infinitive(s)* Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Note:** You may use ***a mí*** for emphasis, but never *yo*.

Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To ask a classmate about likes and dislikes, use ***te*** instead of *me*, but never *tú*. You can use ***a ti*** for emphasis if you wish.

Ex. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Verbos Irregulares**

***\*Ir*** (a)***-***

***\*Estar -***

***\*Ser -***

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  |  |  |
| Tú |  |  |  |
| Él, Ella, Ud. |  |  |  |
| Nosotros(as) |  |  |  |
| Vosotros(as) |  |  |  |
| Ellos.Ellas, Uds. |  |  |  |

***How you feel and where you are***

***always use the verb “estar”***

Soy **de** *(from)* MI, pero (but) ahora (now) estoy **en** *(in)* NY.

Estoy enfermo/a (sick); Estoy bien(well)

Always use “estar” with the prepositions of place

ex. El libro está a la derecha del cuaderno

*Note: de+el=del* (“de” also means “of”)

Voy a la piscina

Voy al parque

Voy a las iglesias

Voy a los estadios

*Note: a+el = al (a means “to”)*

**¿Adónde vas?**

***\*Tener -***

***Expressions with tener***

|  |  |  |  |
| --- | --- | --- | --- |
| \*Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

|  |
| --- |
|  |

***\*Venir -***

|  |  |  |  |
| --- | --- | --- | --- |
| \*Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

**Possessive Adjectives**

Owner=

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
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|  |  |  |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Question Words**   |  |  | | --- | --- | | ¿Cuál? ¿Cuáles? | ¿Adónde? | | ¿Cuándo? | ¿De dónde? | | ¿Cuánto? | ¿Qué? | | ¿Cuántos? ¿Cuántas? | ¿Quién? ¿Quiénes? | | ¿Cómo? | ¿Por qué? | | ¿Dónde? | ¿Con quién? | | ¿A qué hora? | ¿De quién? | |

**Stem Changing Verbs (Boot/Shoe Verbs)**

**\_\_\_ \_\_ \_\_**

***Preferir -***

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

These verbs have the same stem change

1.----------------------------------------------------------------------------------------------------------------------------------------2.----------------------------------------------------------------------------------------------------------------------------------------3.----------------------------------------------------------------------------------------------------------------------------------------4.----------------------------------------------------------------------------------------------------------------------------------------5.----------------------------------------------------------------------------------------------------------------------------------------6.----------------------------------------------------------------------------------------------------------------------------------------7.----------------------------------------------------------------------------------------------------------------------------------------

**\_\_\_  \_\_ \_\_ \_\_**

***Poder -***

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

These verbs have the same stem change

1.----------------------------------------------------------------------------------------------------------------------------------------2.----------------------------------------------------------------------------------------------------------------------------------------3.----------------------------------------------------------------------------------------------------------------------------------------4.----------------------------------------------------------------------------------------------------------------------------------------5.----------------------------------------------------------------------------------------------------------------------------------------6.----------------------------------------------------------------------------------------------------------------------------------------7.----------------------------------------------------------------------------------------------------------------------------------------

8.----------------------------------------------------------------------------------------------------------------------------------------

**\_\_\_  \_\_\_**

***P*e*dir -***

|  |  |  |  |
| --- | --- | --- | --- |
| Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

These verbs have the same stem change:

1.----------------------------------------------------------------------------------------------------------------------------------------2.----------------------------------------------------------------------------------------------------------------------------------------3.----------------------------------------------------------------------------------------------------------------------------------------4.----------------------------------------------------------------------------------------------------------------------------------------

Note the “yo” form of these verbs “acting weird”: consigo /sigo / digo

**“yo go” verbs** – These verbs have an irregular **yo form** only ending in “go”. The rest follows a regular conjugation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| hacer | poner | salir | suponer | traer | \*ver |
| hago | pongo | salgo | supongo | traigo | veo |

***\*oír -***

|  |  |  |  |
| --- | --- | --- | --- |
| \*Yo |  | Nosotros(as) |  |
| Tú |  | Vosotros(as) |  |
| Él, Ella, Ud. |  | Ellos.Ellas, Uds. |  |

¡Suerte en Español II chicos!– Señora Markaj & Señora Miller